

KATHY SAUVER

◆ ELEMENTARY TEACHER ◆

CONNECTICUT CERTIFIED TEACHER

Creativity | Innovation | Multimodal Learning | Results

Dedicated, results-oriented certified primary level teacher with 5+ years experience teaching Kindergarten at the primary level; seeking First Grade teaching position with the Westford School System. Active community participant in supporting reading programs for children at a local library.

EDUCATION

UNIVERSITY OF CONNECTICUT • 2008

- **Bachelor of Arts/Bachelor of Primary Level Education;**
- Certified in Primary and Junior Level Teaching
- Dean's List; Overall GPA: 3.78
- Member of Student Council for Students in Education

TEACHING SKILLS

- Elementary Level Creative Lesson Planning
- Classroom Management
- Curriculum Evaluation
- Curriculum Design
- Instructional Technology
- Problem Solving
- Learning Styles and Needs Assessment

PROFESSIONAL EXPERIENCE

Kindergarten Teacher • St. Francis School, Oxford, CT 2008 – Present

- Built a structured, nurturing classroom environment utilizing the Maine State Learning Results as a framework for helping each child realize their fullest potential.
- Demonstrate keen ability to individualize the curriculum to meet needs of all student levels in same classroom. Help students assimilate new ideas and concepts through working with their primary learning styles in conjunction with guided technology.
- Designed and evaluated Kindergarten curriculum, while introducing new technology for reading, storytelling and mathematics. Awarded for school's creative innovator (2010).

Primary Level Teacher Assistant • St. Francis School, Oxford, CT 2007 – 2008

- Assisted and supported teachers from Kindergarten through Grade 4 in creatively designing, teaching and evaluating the curriculum for improvement.
- Assessed and graded assignments for teachers from Grades 2-4 and offered suggestions and strategies for student improvement in academic performance and behavior.
- Actively participated in storytime, creative play, and the Primary Arts After School Program. Introduced new activities to the program which boosted participation by at least 30%.

COMMUNITY LEADERSHIP

Library Reading Volunteer • Reading Circles, Oxford, CT 2008 – Present

Assist children aged 4-9 with reading story books to improve literacy, comprehension using various reading strategies. Read stories to children of various genres.